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THE GEORGE BROWN COLLEGE OF APPLIED ARTS & TECHNOLOGY

#### IN THIS ISSUE:

- \*\* Campus Societies . . .page 2
- \*\* Housing for SAC . . .page 2
- \*\* Elections . . . . .page 7
- \*\* Attention Apprentices  
and Nassau Campus .page 2

# SPECIAL SAC EDITION

## EXECUTIVE REPORT ON

# C.A.A.T.S.A.O.

*There has been much discussion lately on whether or not George Brown College should remain in CAATSAC. The following is an article on this organization with a selection from the minutes of the last conference.*

This organization of students who attend community colleges throughout Ontario has its beginnings at a conference in Ottawa in 1968. Out of this conference came the decision to form some sort of an organization that could be of general use to the students at community colleges. Two more conferences were called and this idea was reshaped. Was there a sound motive for establishing such an organization? Most colleges agreed there was and another conference was called for Kingston in the fall of 1969.

Here the objectives and structure of the organization was formed. A loose knit association, with objectives but little structure was born. CAATSAC was an organization in name only but most felt it had a chance of becoming an important organization in this province. The next conference was slated for Toronto in February 1969.

This conference aimed to establish a secretariat and a system of voting that would be fair to all colleges. Representation by population is not generally considered to be a good thing in CAATSAC. For this reason the representatives from George Brown (population approximately 6,000) may have his vote nullified by Northern Haileybury (population approximately 200). This is the executives of SAC's first objection. Nevertheless, this conference saw a structured secretariat formed and the promise of full time personnel who would be elected at the next conference.

In order that the colleges might have some tangible evidence of the worth of CAATSAC to offer their student bodies, George Brown hosted a summer business meeting. Topics discussed included Ontario-wide advertising for student publication, block-booking of

entertainment packages, student insurance for all CAATSAC member students and quantity buying of regalia. The saving on these items would more than equal the fee to belong to the Organization.

The October conference of 1969 in Hamilton appeared to many to be the end everyone had been looking for. It finally looked as if the organization was going to do something for the students of the member colleges—Budgets were prepared, a secretariat elected, and tasks were mandated. One slight item was overlooked.

It was not overlooked by George Brown. A budget of some size would be needed if anything was to be done by the executive secretariat. In their wisdom most other colleges felt that he could print his own money. It followed that none of the objectives could be met.

George Brown attempted to circumvent this by demanding and getting

*Cont'd on page 4*

This is not a regular edition of the Globe. The purpose of this issue is to inform the students of George Brown College of some facts which the Executive of SAC does not feel have been adequately explained or reported by the Campus Societies or the Globe. The Executive is responsible for all content.

It is hoped that the students will have a better understanding of the problems with which they are faced. With elections upon us it is hardly likely that the routine business of SAC will be of much interest to students. However, it is necessary, and these problems must be dealt with. There is a lot of very heavy reading in these articles but we ask each and every student to read these pages with an eye on the future of our College. We would like to thank the Editor of the Globe for his technical advice.

signed

Lee McGuire — President  
Jaun Almer — Treasurer  
Brenda Yuchtman  
— Executive Secretary

# THE GLOBE

The one problem that has continually plagued this newspaper is a lack of "news". There is a lot of gossip, opinion, and pure bullshit, but very little factual news. There is also some information. This is generally in the form of advertisements for athletic and social functions. It has seldom been a forum for debate. Occasionally, people

such as Jim Porter come forward with questions and ideas that are often relevant—if not technically correct.

Until recently, front page copy consisted of controversial topics. This is the ploy that all editors use when they are backed into a corner with a lack of facts, which only proves that the material they have

published is out-and-out lies. A good newspaper usually operates on the basis of good sound reporting. Herein lies the major problem of the Globe.

The Globe does not have the staff to adequately cover such a large college as ours. It is not reasonable to ask an editor to report on, edit, and publish all that

*Cont'd on page 2*

## THE RESPONSIBILITY OF THE BOARD OF REPRESENTATIVES

In the article on CAMPUS SOCIETIES the Board of Representatives was described. One campus society, for reasons best known to themselves, decided to leave a meeting and break the quorum.

This, for all intents and purposes, ended the meeting and adjourned. This is because there are only twenty-five members on the board and if more than thirteen are not there it is not very representative of the student body.

It may be argued that a full board of twenty-five is not representative. Never-the-less, this is the way we are organized and it is to the students advantage to make full use of these meetings.

How can this possibly happen if petty politics, ego

trips or just plain damned foolishness can destroy a meeting. The only person to suffer is "joestudent"—the guy who is footing the bill.

By this article the students of this college are informed that because Teraulay Campus, and one member of the executive, acted in an irresponsible manner, the general student body suffered. Letters of apology have already been received by the Executive.

Against the wishes of those who wrote them, the letters are as follows:

**See letter page 3**

The Agenda of the March 15th meeting at which the quorum was irresponsibly broken is as follows.

- 1) Quorum Check
- 2) Minutes from last meeting
- 3) Correspondence
- 4) CAATSAC
- 5) Public Relations and Communications

- 6) Loans (Emergency Fund)
- 7) Drama Statute
- 8) Teraulay Campus Society Statute
- 9) Apprentices allowances
- 10) Elections
- 11) The Globe
- 12) Wine & Roses formal (report)
- 13) Mid-year reports
- 14) The Athletic Association
- 15) New Business
- 16) Date of next meeting
- 17) Adjournment

The meeting had progressed as far as number five when the quorum was broken. As you can readily see many important items were not covered. People who desperately need loans could not receive them because no policy or committee was formed by the Board. The public relations and communications problem within SAC itself could not be dealt with. (This topic is dealt with separately in this paper). The Drama Club

*Cont'd on page 3*

## MARSHALL/TAYLOR PRODUCTIONS

If you recall the last edition of the Globe, the SAC PLANK stated: "The George Brown delegation asked CAATSAC to hire a professional to look into the

## THE SAA

The SAA has fumbled along for the past three years without an association. All Presidents of the Athletic Association have admitted that without Vince Drake (the College Athletic Director) there would be no athletics at this college. With this in mind, there are still some students around who feel that the SAA should be independent of SAC with a separate budget derived from source. This may well be, but at the present time it seems unreasonable. The Association is just now forming with any numbers. Each team or club under the athletic jurisdiction is now required to have one representative on the Athletic Association or their finances will be cut off. Because of this the Association is beginning to jell. It is going to take a great deal of effort on the part of all those involved with athletics to build the organization into a body that is independent of SAC and derives its income from source. If this is the wish of the athletes, and the student body, there is no reason why it can not be implemented at any time the Athletic Association feels it is capable of running its own show.

organization and recommend ways and means by which it would achieve its goals, that is serve the students of the CAAT's. The proposal was rejected outright.

On considering this, further comments were made to the effect that our own SAC could use this sort of counselling and advice. In response to the criticism that SAC is not doing its job of communicating with the students and the community, it is suggested that the money which we were going to put into CAATSAC, be invested in a firm which would outline the problems with SAC and offer suggestions for solutions.

The report presented by this firm would serve as an excellent basis to persuade CAATSAC that an approach such as this is indeed worthwhile. "Cleaning our own house comes before cleaning neighbors' houses."

In following this up, we received the following report. It is presented to the student body here in its entirety.

To the executive board (Board of Representatives) student administrative council, George Brown College. In response to a request by Mr. Lee McGuire, President, we would like to present a short outline of our impressions of SAC and the kind of things we might do, as communication consultants, to assist the Executive in what appears to be a rather difficult job.

*Cont'd on page 3*

## THE GLOBE - continued from page

goes into a paper. Editors attempting this find themselves faced with a deadline for which they have no copy.

The inevitable happens: garbage is printed. Anyone who feels that much of the copy in the Globe is not garbage, is not aware of fact. In many instances, copy in the Globe is libellous. Fortunately students don't usually take other students to court. The use of controversial copy is very relevant in some instances, but it hardly seems good newspaper practice to publish an unsigned article without at least doing some basic reporting or investigating. The number of Globe interviews, (a method of reporting), which have taken place this year, can be counted on one's thumb.

The SAC Executive is criticizing its critic. Any elected official who would refuse to answer questions of a reporter should be prepared to resign. The reporter is only doing his job. He is gathering information for copy that can be realistically considered news.

It has already been stated that the major problem with the paper is staff, or rather a lack of staff. To the student body it is suggested that if you want a publication that resembles a newspaper, some of you must come forward and volunteer to do some in-depth reporting for the Globe.

This brings us to the ownership of the Globe. In the past year there have been two editors in charge of the newspaper. Both ran into the difficulties which have already been outlined. Until the present editor came along, the job went to whoever wanted it, primarily because no one ever did. As the college has grown so does the need for selecting or appointing an editor.

The system devised for the present editor is as follows. A temporary editor was appointed by the Executive. Candidates were invited to submit applications for the position of the President, who in turn took them to the board and made his recommendation. The board of Representatives then had the opportunity to dispute the recommendation.

To remove an editor the procedure would be reversed.

It is the executives' intention that since the board is the body who approves and assigns budgets, they have the power to hire and fire those who will be controlling these funds. Since there is no provision in the by-laws or the Globe, it follows that the Board must be responsible for its publication.

Some members of the board have complained that he editor of the Globe was not doing an adequate job. The executive quite agrees, I will go one step further and suggest that the editor isn't the guts to admit he dealing with an impossible situation.

The idea of publishing

every two weeks, come hell or high water, has relegated the Globe to a gossip sheet.

A once monthly publication of high calibre would give the few persons on the Globe staff some breathing room in which they could research and cover the news properly.

The other alternative is to cut the number of pages.

When the present editor applied for the position, he indicated to the executive and to the Board, that he intended to publish a quality paper with news and good reporting as the basis of the paper. Controversial opinions would be confined to the editorial sections. Faced with the prospect of no news the Editor had to renege on this policy.

The crux of the problem came to light with the distribution of the last issue of the Globe. Persons at Teraulay campus said that the editor had overstepped his authority and printed a lie as the headline.

The headline stated that SAC pulled out of CAATSAC. This was not precisely accurate but it is not completely inaccurate. The SAC President had said that he and the Executive would recommend to the Board that George Brown pull out of CAATSAC. Hurrell lies both the accuracy and inaccuracy.

The President of SAC speaks for all students but he cannot make policy. If the Board agrees, it becomes policy and George Brown will pull out.

The action taken by Teraulay was completely without precedent except maybe in Nazi Germany or behind the Iron Curtain. A special meeting of reps was called at Teraulay and a vote was taken to confiscate the Globe and not allow the students of the campus to see it. This is hardly in keeping with democratic spirit.

There were other motives involved in this decision.

Some persons felt that the Presidential race was treated by the Globe as a financial "bargain". These persons suggested that the Globe had the idea that the only reason a person should run for the Presidency was for the monetary reward. This was stated as another reason for not allowing the students of Teraulay Campus to see the Globe.

The persons' reasons for this arbitrary slash at democracy does not concern the Executive. The student body does. The Executive took it upon itself to redistribute the papers which were again confiscated by the Teraulay Campus when the Executive left.

SAC does not, and will not, dictate the policy of the Globe. When it becomes apparent that the Globe is not functioning in the best interests of the students who pay for its publication, the Board will be called upon to take over in a responsible manner. Personal vendettas by vigilantes are grotesque.

The Board will be reviewing the Globe at the next meeting.

Do you know that you are a member of a campus society?

Every campus of the George Brown College has a campus society — some function well, and others function badly. Whether or not you know of its existence will give you some idea of how well it is functioning. To clarify many misunderstandings, the following is a description of what campus societies are, or what they should be.

It is made up of a representative from each class. If you do not know who your class rep is you probably don't have one. Elect one.

All class reps make up your campus society Council of Representatives. This body makes the policy for your campus and the college because it has direct contact with you. Heading up your campus society is a five member Executive.

These executive members are not to be confused with the executives of the other campuses to make up the Board of Representatives

who in fact are the Board of Directors of the Corporation, that is SAC.

In simple terms, the five member executive of your campus society decide where and how the money you pay as an activity fee is to be spent.

The importance of the campus society cannot be underestimated. It is up to the individual student to ensure that his campus society functions properly.

The campus societies were designed to meet the problems of the large number of students at our college... it was decided that this method would give the best possible representation to the individual student.

As the societies grow and develop, more and more responsibility falls on their shoulders. Ultimately, SAC at George Brown College, will be a confederation of campus societies whose bond will be the name George Brown College and an administrative executive.

# THE CAMPUS SOCIETIES

## THE HOUSING OF S.A.C

The present offices, which we rent from the College Administration are going to be torn down. This necessitates finding office space for the organization. There are at least three alternatives.

- 1) Rent enough office space for the Executives of SAC and de-centralize, placing all responsibilities on the campus Student Societies. (e.g. Let Student Societies plan and administer all social functions, recreation and sports as they become necessary.)
- 2) Buy property sufficient for office space and a central lounge which any student could use after school and on weekends with some recreation facilities such as pool tables, shuffle board, piano, T.V., etc... Let Student

Societies still function in any way they see fit or becomes their duty.

3) The most ambitious and encompassing project would be the purchase of a very large building that could meet a wide variety of uses. A stage, a nursery, a lounge, a games room, offices, clubs and societies could make use of such a building. Invite faculty and administration to join in. Let them use parts of it for their social ambitions. This of course is the most costly but it does offer the greatest potential for a college of our size. Reports on these three avenues will be forthcoming and students are requested to come forward with any ideas which they may have on this problem.

## ATTENTION: STUDENTS OF NASSAU CAMPUS

### Memorandum

TO: All Students at Nassau Campus  
FROM: Jim Reynaert  
RE: Student Administrative Council — Nassau Campus  
Elections shall be held for the Executive Council at Nassau.

The following positions are open:

1. President
2. Vice-President
3. Secretary
4. Treasurer
5. Member at Large

Nominations open — Tuesday, March 31, 1970

Nominations close — Friday, April 3, 1970

Elections will be held Wednesday, April 8, 1970

Further information concerning elections will be forwarded to the students shortly, or may be obtained from the S.A.C. Office, Nassau Campus.

The following Committees have been set up:

1. Committee for Apprentices Re: Loss of Living Allowance
2. Action Line Committee
3. Committee for Internal Affairs
4. Committee for Communication and Publicity

Information on any of the above may be obtained at S.A.C. Office, Nassau Street. All students wanting to assist in setting up a successful Student Society, or any students having questions about S.A.C. are invited to stop by the Student Administrative Office in Nassau Campus.

Jim Reynaert  
Acting Vice-President  
S.A.C. (Nassau)

S.A.C. (Nassau) Office hours 11 a.m. — 1 p.m. Mon. — Fri.  
3 p.m. — 6 p.m. Thurs.

(See letter from the Honourable A.J. MacEachen.)

Minister of  Manpower

OTTAWA 2, March 18, 1970.

Dear Mr. McGuire:

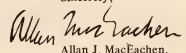
As you know, your letter of February 18, 1970 which was addressed to the Prime Minister has been passed to me for attention and reply.

My officials and I have been reviewing our policy concerning the living-away-from-home allowance for several weeks. We have also been studying the effect of the policy on young trainees, especially young apprentices who must take their classroom training away from home.

I am happy to be able to tell you that a new policy is now being developed which will take into account the special circumstances of the young apprentice. I expect this new policy to take effect within a few weeks.

With kind regards,

Sincerely,

  
Allan J. MacEachen.

Mr. Lee McGuire  
President, Student Administrative Council,  
The George Brown College of Applied Arts  
and Technology  
174 Kendal Avenue,  
Toronto, Ontario.





# C.A.A.T.S.A.O. continued

The following are extracts from the constitution of CAATSAO. It is not actually a constitution, but a statement of purpose. Regardless, the objectives are as follows.

- 1) To provide the channels to promote the general well being of students and alumni of the member Colleges of Applied Arts and Technology.
- 2) To achieve through communications and publicity, for the mutual benefit of all members, the promotion of a public image that will assist the individual student in his development as a scholar and citizen.
- 3) To achieve through communications, a viable liaison with all colleges of Applied Arts and Technology administrations, faculty associations, the Department of Labour, the Department of Education, the Department of University Affairs, the Department of Manpower and Immigration, and all student and professional organizations.
- 4) To preserve the individual identities of each member College of Applied Arts and Technology.

The aforementioned objects were passed by the Association at the Kingston Conference in October of 1968 and have been part of its Constitution (?) since that time.

It is our (the executives) contention that no one has or intends to meet these objectives. The following is a list of facts and statements with reference to these facts.

1) All students who are enrolled at a College of Applied Arts and Technology in the Province of Ontario are qualified to become members upon payment of a prescribed fee. At present this fee is sixty cents per student. If every college joined, this would give CAATSAO a budget of \$18,000. Those who have indicated that they will join, show this budget to be only about 15,000. Of this, \$7,000 goes to paying the Executive Secretary's salary and \$500 goes to the Treasurer's honoraria. How can one reasonably assume to carry out the objectives of CAATSAO on the \$7,000 that is left over?

2) Public Relations . . . All members agree that CAATSAO needs a good deal of public relations if it is ever going to meet its objectives. Unfortunately, the money is not available.

3) CAATSAO is not interested in developing the secretariat by hiring a professional executive who could give the direction that is needed to reach the levels of government and industry that could assist in attaining its objectives.

4) The following is a reprint of selections of the minutes of the February Conference.

Notes are placed beside points that might need some clarification. The following is a list of members:

Algonquin	Present
Cambrian North Bay	Present
Cambrian Sudbury	Absent
Cambrian S.S. Marie	Absent
Centennial	Present
Conestoga	Present
Confederation	Absent
Durham	Absent
Fanshawe	Present
George Brown	Present*
Georgian	Absent
Humber	Absent
Lambton*	Present
Loyalist	Present
Mohawk	Present
Niagara	Absent
Northern Humberly	Absent
Northern Kirkland Lake*	Absent
Northern S. Porcupine	Present
Seneca	Present
Sir Sanford Fleming*	Absent
Sheridan	Present
St. Clair	Present
St. Lawrence Cornwall	Present
St. Lawrence Kingston	Present

\*non-ratified members of CAATSAO

Mr. William Cherry, Executive Secretary of CAATSAO, introduced the first report from the CAATSAO office. The report outlined several of the functions in which CAATSAO was involved and in general, its progress. Mr. Cherry stated that we now have a representative sitting on the Commission for Post-Secondary Education and also a member on the Ontario Student Awards Committee.

These positions were already filled.

Mr. Hilton, Treasurer of CAATSAO, presented to the conference a brief Treasurer's Report, this included items as to what expenditures CAATSAO had made.

A Comparison Between Budgeted and Actual Expenditures for the period of July 1, 1969 to February 15, 1970

	Budget	Actual
Revenue		
membership fees	9300.00	7656.30
Expenses		
executive secretary	203.37	250.00
treasurer	160.00	0.00
secretary	800.00	0.00
telephone	63.00	75.46
supplies	337.60	745.07
fixed expenses	32.00	0.00
travel	302.40	281.34

Budget	Actual
160.00	80.34
0.00	71.07
320.00	258.09
0.00	514.50
0.00	71.37
0.00	1540.45
0.00	123.95
5071.63	1602.99
	3468.64
5071.63	5071.63

This statement has been reprinted for the Secretariat Report.

The guest speaker for the opening plenary was now introduced. Mr. Stan Norton, Council of Regents (this group of men are the people the Board of Governors go to with College policy and expenditures) spoke on the "College Community". Throughout his speech, Mr. Norton emphasized the importance of CAATSAO and the role it plays as an agent for all the Colleges. He felt it was imperative that such an organization as CAATSAO strive for recognition of all its Colleges.

This idea is in keeping with the objectives of CAATSAO

## SENATE WORKSHOP

The senate is made up of all the Student Council Presidents. At the opening of the joint workshop, there were objections to the plan whether or not observers would be allowed to sit in on the workshop.

The senate had invited Presidents (Administrative) to join them in discussion. All were invited, but only 2 showed up for the opening session.

1) Moved by George Brown College.  
That observers be allowed to enter the joint workshop without floor or voting privileges. Seconded by Cambrian College. Motion CARRIED.

The reason this motion was necessary follows. Senate workshops are supposed to be for Presidents only. Those who are with the delegations for training purposes must be allowed to attend. This debate ensues at EVERY senate meeting.

Discussion ensued as to what the prime function of a Community College is?

Mr. Davis stated that the prime objective of the community college is to serve the needs of the surrounding community. Consequently, Advisory Committees have been set-up throughout Ontario to facilitate the colleges.

Mr. J. Beatty, Humber College, asked if courses could be co-ordinated so that transferability between community colleges is standardized?

This was a stupid question since only 2 college presidents were there to respond.

It was replied that transferability is being considered. This resulted from the fact that students are often confused between courses offered at other campuses, where the course name differs, but the content is the same.

There is already a policy of individual merit.

It was also noted that a Curriculum Affairs Committee has been instigated for the purpose of enabling the colleges to work together. Mr. Davis felt that the degree of standardization should be kept in check, otherwise, the colleges might end up suffering courses in certain fields where there are no job opportunities in that field in the community. It was emphasized that this (job opportunities within a community) is the format which constitutes the offering of a new course in a college.

There was some mention of the fact that graduates should be included on College Advisory Committees, as they would be aware of the demand for certain types of specialized training.

St. Clair College questioned the feasibility of having a central organization (perhaps CAATSAO) purchasing texts for all the colleges, and selling them at a nominal fee to the students.

Members decided that this would not be a workable plan as texts would then have to be ordered several months in advance, courses would have to be set up in conjunction with one another, etc.

The afternoon session of the joint workshop convened at 1:15 p.m., the topic for discussion, as introduced by the Chairman, according to the agenda was housing.

## HOUSING

The question of housing on campus was discussed. Mr. Davis, Council of Regents, mentioned that as of yet, the Council had to see figures from the Colleges indicating that a housing program was needed. A point of interest was that housing might be difficult when it is offered on a 32-week basis.

Introduced at this time was the subject of "using" Community Colleges as a stepping stone into University. Mr. Davis felt that a good number of people were misinformed if they thought they could leave Grade 12 from a high school, enter the Community College, stay there for 1 or 2 years and then gain acceptance into a University. This, he stated, was not the purpose of a Community College.

Mr. Aylward, Seneca College, emphasized that in many cases, a student is misguidedly in high school and enters the wrong course. Upon realizing, after 2 or 3 years in that field that it is not what he desires, then it has cost him at least a couple of years. Consequently, if the Community College is available to this student, it will greatly benefit him.

Also in question was the position of College Presidents and the Council of Regents concerning the current disputes between the two faculty associations in Ontario. This was somewhat cleared up by a member of the Council of Regents; this was not an issue that could be decided by either College administration or the Council of Regents; this was a matter to be decided by the courts of law. Note was that for the Council of Regents to bargain with either group, they must have 51% of all faculty members support.

## PUBLIC RELATIONS

Members agreed that since Community Colleges are an appendage of the government, PR work should be done on a provincial level. This would greatly enhance the Community College image.

A general consensus was that more PR work be done in the high schools, as they have very little knowledge concerning the opportunities available to them through their Community College.

2) Moved by Centennial College.  
That the Council of Regents be requested to re-examine the relevance of Liberal Arts programs as full-day programs due to the lack of employment opportunities upon graduation. Seconded by Sheridan College. Motion CARRIED.

## George Brown Proposal No. 14

George Brown College felt that the objectives of CAATSAO were not being met. It was felt that the only way CAATSAO could be of service to the Colleges would be to obtain professional assistance. Consequently, the following was outlined:

- a) an agency be retained to choose at least 3 candidates who might best fill the position of Executive Secretary, and that they have the qualifications in keeping with the position;
- b) the candidate be paid at least a sum of \$15,000 per annum;
- c) that he have an operating budget of at least \$15,000;
- d) that he be chosen at a special meeting of the Senate;
- e) that experience in Public Relations be a necessity;
- f) that experience in Administration be a necessity.

This proposal was submitted by George Brown College to the Senate for its deliberation.

This was the only proposal put forth by any college. One suggestion made was that CAATSAO increase its membership fees and that a professional person be hired for the position of Executive Secretary. This person could then set-up CAATSAO to administer its objectives.

So this, Mr. Cherry replied that CAATSAO was set-up for the students, by the students and that it would be a disservice to the association if it were to fall to someone other than the students to look after its best interest.

It is also in Mr. Cherry's interest, because implementing the George Brown Proposal would cost him his job.

3) Moved by Humber College.  
That we table discussion on George Brown's proposal until Saturday, February 28th. Seconded by St. Clair College. Motion CARRIED.

4) Moved by George Brown College.  
That the meeting be adjourned until tomorrow morning. Seconded by Centennial College. Motion DEFEATED.

This motion was to allow the delegates time to caucus and discuss George Brown's proposals.

## By-Law No. 1

5) Moved by Humber College. That CAATSAO adopt By-Law No. 1, of the Secretariat's report. Seconded by Centennial College.

An amendment to this motion was as follows:  
Moved by Mohawk College.  
That the comma after "the corporation" be changed to a period and "a ruling by him on all such matters shall be final", be deleted from the paragraph.  
Seconded by Algonquin College. Amendment CARRIED. Motion CARRIED.

This By-Law is similar to the one George Brown submitted two years ago at Kingston. George Brown voted against it because it made no provision for representation by population.



# C.A.A.T.S.A.O. continued

6) Moved by Centennial College, That CAATSAO incorporate. Proposed by George Brown College two years ago. Seconded by St. Clair College. Motion CARRIED.

7) Moved by George Brown College, That proposal number 14 be submitted to this meeting for deliberation by the Colleges. Seconded by Centennial College. Motion CARRIED.

After a great deal of discussion, pro and con, George Brown College suggested that the proposal be studied by each individual, after the meeting, and that this proposal be withdrawn from the Agenda, as the College felt the members were not ready to decide on the matter.

The George Brown delegate felt it will take at least two years for the rest of the colleges to understand what was being said.

## FINANCIAL BUDGET FOR CAATSAO

Mr. Hilton introduced the budget for the coming year and asked members to peruse the submission. It was discussed at great length and Mr. Hilton explained the various items.

8) Moved by St. Clair College, That the budget be revised and restructured on the basis of forthcoming discussions at this meeting of Executive Committee and be presented at the next Senate meeting. Seconded by Sheridan College. Motion CARRIED.

Fee structures were then discussed. General consensus showed that a .60c per student levy was an optimum figure for assessment.

## Public Relations

10) Moved by Humber College, That we terminate the discussion on Public Relations. Seconded by St. Lawrence College. Motion DEFERRED. After discussing the subject, it was decided that the individual Colleges and the respective students work on their own PR for the coming year.

11) Moved by Loyola College, That we adopt a Public Relations program in principle and the content be left up to the Secretariat and to be presented at the next Senate. Seconded by Fanshawe College. Motion CARRIED.

12) Moved by Centennial College, That a three (3) man committee be formed by the Executive Secretary, who will be a member of office, to study the area of Public Relations. This committee, as a result of its deliberations, will draw up a Public Relations program for CAATSAO which will be presented at the next meeting of the Senate for its approval. Seconded by Conestoga College. Motion CARRIED.

It was to be noted that Humber, Niagara and Centennial expressed interest in this project.

At this time, Mr. Monroe presented a brief to the Senate, in which he expressed the desire to see Manpower students involved in all phases of student activities.

Some members disagreed to this as Manpower students paid no student activity fees; but the brief would be considered.

He further stated that the Ontario Department of Labour paid activity fees on a pro-rated basis for all students in apprenticeship courses. However, he stated that CAATSAO would have to approach the Federal Department of Manpower and Immigration regarding the fees for students enrolled in Adult Retraining Courses.

13) Moved by Centennial College, That the Executive Secretary of CAATSAO investigate and determine the feasibility of the Department of Manpower and Immigration paying, on a pro-rated basis, the activity fees of students who fall under their jurisdiction. Seconded by Northern College. Motion CARRIED.

## Literature Distribution

Some interest was shown by the Colleges in providing films and pamphlets on drug addiction to each College. Mr. Cherry agreed to keep members informed as to where such literature may be obtained.

## Education Opportunity Bank

Mr. Briane Nasimok explained in theory how this system would function. Mr. Nasimok suggested that the Senate recommend to those people concerned that the "Bank" circulate and visit each Community College and talk to the students and compile their opinions. Some members felt that a brochure might be more appropriate and receive the same results.

## Ryerson's Proposal

At this time, Ryerson presented to the Senate a research project which they would like to undertake. The content of this information will concentrate on three areas: the background, aspirations and occupational experience of the community college student.

The final consensus was that it be left to the discretion of the individual Colleges as to whether they would pursue this matter any further.

## MOTIVATION AND ACTIVITIES WORKSHOP

This along with Athletics was a good workshop in which many topics were discussed. Again, it seems new student government feels they are offering suggestions that have not been heard before. They would be advised to read past minutes.

During the course of the past two days, there were five topics discussed that the motions made at this Workshop can be found on the motion sheet at the end of this report.

The following are some suggestions put forth by this Workshop as to how the lack of interest, and the apathy may be resolved in the community colleges.

1. It was felt that there was a lack of research on the report of Student Government, or on the report of the Administration, into the needs and wants of the students.

It was suggested that the Administration within each college, make sure that there is employment opportunities on the completion of each course which is offered.

2. At the smaller colleges, one of the major problems is transportation. It was stated that many of the students live a great distance from the college, and when activities are offered at the college, it was difficult for them to find transportation there, and back.

One other problem is that there is a lack of financial backing owing to the fact of a small student enrolment in the college, and therefore, the money which is derived from activity fees is limited.

3. Most colleges felt, that the work SAC does during Registration Week to interest students in the curricular activities of the college, is very good, but it seems that at most colleges, after this registration period is over the student government fails to continue this promotion thereby, losing the interest of the students.

4. It was also felt that, since at most colleges the majority of students were 21 years of age or over, licensed areas on the college premises would help to keep the students at the college rather than have them patronize their local tavern.

5. The one problem that most colleges regarded as quite serious was the dismal atmosphere in which they were required to work. Some examples of these would be: converted factories, warehouses and military institutions.

All colleges agreed, that there was not a lack of organizing activities at any time, but that the problem of creating interest and keeping the students interest still remains.

The second topic discussed at this time was the solution for this lack of interest.

This matter was discussed at great lengths by all members present and the general consensus was that this should be left up to the individual colleges. It was noted therefore, that the "Circle-K" (Junior Kiwanis club) was on many campuses and that involved in this organization.

Under topic number four, there were three questions offered for deliberation. They are as follows:

1. Should college activities be granted free space and time (advertising of college paper or radio) on existing media? The general consensus of the members was an emphatic yes!

2. Are the existing forms of media sufficient at each college to promote all activities of your student government? Most colleges indicated that they did not have sufficient facilities to promote and advertise college functions.

3. What ways, other than those that are available to you now, do you feel would eliminate this problem. Suggestions are:

1. To provide graffiti boards in the men's and women's washrooms.

2. More advertising on College Radios.

3. More advertising in College Newspapers.

4. More distribution of flyers and posters.

5. Contacts would be used with regard to outside media.

6. There should be an information centre outside the college.

7. Promote gimmicks to be carried on outside of the college.

8. More pop-rallies should be organized.

9. A promotion committee should be created for this purpose.

10. Billboards moveable uncensored boards should be provided.

The discussion for topic five dealt with the level of co-operation at every college.

It was decided that if a central booking agency could be established, perhaps this would help the level of co-operation for every college.



HEAVY GOING IN MOTIVATION WORKSHOP

1. It was decided that more research should be done. An example would be the St. Clair's McBee card. See Appendix A.

2. It was suggested that the transportation problem could be eliminated if there was housing on campus; if the SAC owned buses; if the activities were relocated off campus.

3. It was felt that money was no solution whatsoever.

4. The general consensus was, that activities should be started as soon as possible for each club.

5. Everyone was of the opinion that licensing was considered to be no guarantee of a solution for this problem.

6. The SAC should encourage the Administration to design one complete program to be promoted for inter-divisional co-operation rather than segregating divisions.

Examples to promote interest in SAC, are as follows:

1. Beef-in
2. A Council of all students
3. A good orientation period
4. Create an issue in order to promote interest
5. That all colleges should hold SAC elections in the Spring

The next question discussed under the same topic was that of whose responsibility it was to handle promotion and public relations work.

It was felt that SAC should accept the responsibility, and take initiative in promoting interest in all activities until such time as the activity itself, is able to take over.

The third question discussed was put forward by the Chairman of this workshop; should outside activities (political parties, Kiwanis Clubs etc.) be organized on campus, to further stimulate student involvement?

## UNFINISHED BUSINESS AND CONCLUSIONS

It was thought that taverns should be allowed on campus. Any college wishing the use of St. Lawrence Centre for the Arts, can contact George Brown College. RESOLUTION made by Sheridan College.

Suggested that individual colleges investigate the possibilities of forming sub-groups of CAATSAO for the prime purpose of promoting and furthering social activities. PASSED

1. MOTION moved by Seneca College.

The public relations (of such a nature as to be essentially written the scope and jurisdiction of the individual college) should be handled by the SAC governments of the individual colleges and each work in co-operation with the assistance of the public relations department of the administration of their college. Seconded by Sheridan College. Motion CARRIED.

2. MOTION moved by Humber College.

That CAATSAO recommend to its colleges that they look very deeply into the roots and purposes of the political party before the Administration or SAC becomes involved or aids such a party. Seconded by Sheridan College. Motion CARRIED.

3. MOTION moved by Sheridan College.

That CAATSAO recommend to all colleges that they consider all aspects, legal and otherwise, concerning the admittance of outside social groups to their respective campus. Examples are: Kiwanis, and Circle-K. Seconded by Humber College. Motion CARRIED.

4. MOTION moved by St. Clair College.

That CAATSAO does not accept the central printing proposal as laid out in the secretariates' report. Seconded by Seneca College. Motion CARRIED.

# C.A.A.T.S.A.O. continued

## 5. MOTION moved by Conestoga College.

That CAATSAO research in depth, on behalf of the colleges, the feasibility of group reductions specifically the group cost relating to the printing of student guides, directories and promotional material other than newspapers. Seconded by Sheridan College. Motion CARRIED.

## 6. MOTION moved by Seneca College.

A) that CAATSAO (consider the possibility of) acting as a central booking and promoting agency for tours of well known entertainment personalities to all common colleges and interested (educational) institutions.

B) That the individual college book and promote functions example: dances, concerts that are restricted to their particular college and area of appeal sphere of influence. Seconded by St. Clair College. Amended by St. Lawrence (Kingston) Strike words in brackets of part A. Seconded by Sheridan College. Motion CARRIED.

## 7. MOTION moved by Sheridan College.

That the senate keep in very close touch with the actions of the agency to make sure that other interested institutions are now crowding out community colleges and if such is the case instruct the agents to reduce outside booking to a more equitable level and that the agency be required to submit a full financial and operation report at each senate and full conference meetings. Seconded by Cambrian College. Motion CARRIED.

## 8. MOTION moved by Sheridan College.

That agencies send out monthly reports to all colleges only RE: what groups are playing where the dates of all engagements prices paid to groups at all engagements when groups are available and a running total of all commission earned. Seconded by Cambrian College. Motion CARRIED.

## 9. MOTION moved by Sheridan College.

That all correspondence originating from and pertaining to the booking agency be sent to the Social Co-ordinator of each individual college and their campus's. Seconded by (sic) Motion CARRIED.

## 10. MOTION moved by Sheridan College.

That all information received by an agency regarding availability of groups be sent out no later than two weeks after received, to colleges, by agency. Seconded by Conestoga College. Motion CARRIED.

## 11. MOTION moved by St. Lawrence (Kingston) College.

That CAATSAO make a report on the special situation at Loyalist College concerning their Activity Fee and that recommendations be made that will be forwarded to the Loyalist CAATSAO representative. The report should contain information on other colleges about their relations with administrative. Motion CARRIED.

## 12. MOTION moved by Seneca College.

That CAATSAO give a report to the individual colleges as to why the situation at Loyalist has been allowed to continue without CAATSAO intervention; the report to be done on behalf of SAC at Loyalist. Seconded by Humber College. Motion CARRIED.

## 13. MOTION moved by Loyalist College.

That the report concerning Loyalist college from CAATSAO be submitted before the end of March 1970 and the individual college report within three weeks of this conference. Seconded by Seneca College. Motion CARRIED.

## HOUSING AND FINANCE WORKSHOP

### 1. Moved by St. Clair College

That CAATSAO take-up a feasibility study offering student loans to individual students in the future. Seconded by Sheridan College. Motion CARRIED.

### 2. Moved by George Brown College.

That CAATSAO investigate into E.O.B. (Educational Opportunity Bank) and prepare a report to be distributed among member colleges, as soon as possible. Seconded by Humber College. Motion CARRIED.

### 3. Moved by Algonquin College.

That proceedings be continued so we may adjourn as quickly as possible. Seconded by Humber College. Motion CARRIED.

### 4. Moved by Humber College.

That the meeting be adjourned at 7:20 p.m. Seconded by Seneca College. Motion CARRIED.

## ATHLETIC WORKSHOP

The Athletic Workshop decided that they would present their comments on the Plenary Session, nine (9) recommendations and that if these were accepted by the Plenary Session, they would be forwarded to the Senate for their consideration.

It is most important that these recommendations be considered as recommendations and not as motions.

Nine recommendations are as follows:

1. Conestoga: If the delegate to OCAA cannot make the OCAA conference a student should then be delegated to attend in his place and should carry his vote.

NOTE: This would exist providing the student worked closely in conjunction with the OCAA representative.

2. a. Seneca: The OCAA should be asked to change the varsity divisional system into four (4) regional division, instead of the existing three (3) divisions, pending the addition of eligible colleges.



SAA PRESIDENT DANI FIELDING PARTICIPATING IN ATHLETIC WORKSHOP

### 2.b. Fanshawe:

Should the recommendation by Seneca not be acceptable, then in future, the second place team in the host division for play-off competition should automatically be included in the play-offs.

### 3. Geo. Brown:

The OCAA should look into the possibility of having floor hockey as a varsity sport.

### 4. Fanshawe:

The senate should approach the Board of Governors of the colleges, the Department of Education and the local recreational departments of the cities and have the facilities open to the community when it is not being used by the students or faculty of the college.

### 5. Seneca:

The Chairman of the Athletic Workshop should be sent by CAATSAO to OCAA as the official student representative and that the Chairman be sponsored by CAATSAO.

NOTE: To be able to present the views in a better way of the Athletic Workshop, the recommendations made should be followed up.

### 6. Fanshawe:

The Chairman for the Athletic Workshop should be elected during the first meeting of the Workshop rather than in the Opening Plenary Session of the conference, and have a CAATSAO administrator open the meeting, take the nominations and carry out the election procedures.

### 7. St. Clair:

The Athletic Workshops should be held in an informal manner.

### 8. Geo. Brown:

The colleges should be asked to submit ideas to be discussed in the Workshops, and that these ideas be screened by the secretaries.

### 9. Humber:

The Athletic Workshops should be continued at the CAATSAO conferences regularly.

### 1. Motion moved by Fanshawe.

The recommendations should be accepted by the Plenary Session. Seconded by Conestoga. Motion CARRIED.

In conclusion, members of the Athletic Workshop unanimously felt that the Workshops were most informative and beneficial to all of the colleges attending. It was strongly recommended that at future conferences, every college be represented at the Athletic Workshops.

## CLOSING PLENARY

### CHAIRMAN OF CAATSAO

Mr. Larry Ehrhardt asked the delegation if anyone wished to speak on behalf of the nominees for the position of Chairman. If so, this would be carried out by alphabetical order.

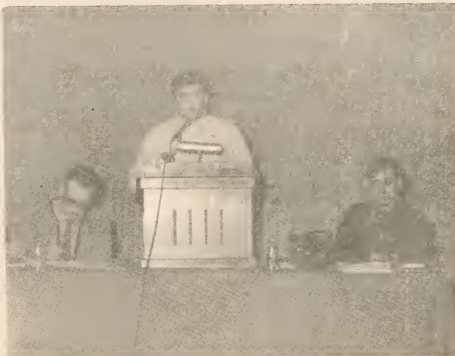
St. Clair College spoke on behalf of Mr. Donaghue and introduced him to the conference.

George Brown College then spoke on behalf of Mr. Dorkin and introduced him to the conference, where Mr. Dorkin addressed the delegation.

Mr. Ehrhardt then called it to a vote by secret ballot, going by roll call. The results were announced and Mr. Paul Donaghue was elected as the new Chairman of CAATSAO. Mr. Donaghue then gave his acceptance speech. Mr. Ehrhardt then made a few closing remarks. He wished everyone well and thanked the delegation for having chosen him as the first Chairman of CAATSAO. Moved by Fanshawe College.

That this conference be adjourned.

Seconded by St. Lawrence Kingston College. Motion CARRIED.



SAC PRESIDENT LEE MCGUIRE SPEAKS ON BEHALF OF MR. DORKIN



# THE ELECTIONS

The nominations are now in for the position of President of SAC. The Candidates are;

FRANK BROAD  
RONALD KALUSIK  
ANDREW WINTER

The position of Treasurer has been filled by acclamation. This means that only one candidate ran for this position. The Treasurer for 1970-1971 is:

JAMES SIMPSON

Full policy statements and pictures will appear in the next edition of the GLOBE.

An autobiography of James Simpson will also appear.

With the candidates now declared, the Executive would like to give you some idea of what the President will be required to do while in office.

The following are extracts from the Corporation By-laws concerning the duties and terms of office of the President of the Corporation:

Duties of the executive board members. The duties of the members of the executive board shall be:

**PRESIDENT** — The President is the chief executive officer and shall sign such contracts, documents, or instruments in writing as require his signature and shall have other duties and powers as may from time to time be assigned to him by the Board of Representatives, or as are incident to his office. The President shall be an ex-officio member of all Standing Committees, Special Committees and Student Organizations and Clubs that are financed and supported by the Board of Representatives. He shall prepare and present an annual report on the activities of the Corporation to the Board of Representatives. This report shall be made available to the College Administration. He shall approve all purchase orders for expenditures authorized by the Board of Representatives. He shall on his discretion, preside at all meetings of the Board of Representatives and Executive Board, or appoint the Constitutional Committee Chairman to preside. The President may act as a co-signer with the Treasurer on all cheques issued by the Corporation.

What does all this mean? Simple, it means that the President is responsible for all acts of the Corporation.

If anything goes wrong the President is the person who catches the shit. When things go smoothly, someone else is allowed the credit. This is a fact of life that all chief executives must learn to live with.

The most important thing that you as a student must understand is this basic fact: **THE PERSON YOU ELECT WILL BE REPRESENTING YOU.** If you elect a dummy it follows that where ever he goes to be your chief representative, you are being considered a dummy.

Most people find it very difficult to relate to their elected leaders. If you keep the idea in the back of your mind that he is speaking for you, "joe

student" it becomes much easier. Assume that you will go where ever the President goes. What would it be like to follow him around all year. Remember, he is representing you.

Probably the first place he will go is into the President's office to meet all the hierarchy of the Colleges' Administration. Remember, you are with him. How will he come off? Is President Lloyd going to take him seriously, or is he going to figure that he has only one more problem on his hands?

A few days later you are sitting quietly in his office, while he pours over last years files to get the general drift of where his biggest problems lie and the phone rings. The caller is a principal who is in an up-tight situation with his Campus Society and before he can hear the principal out he must ask him to hold so he may take another call. You guessed it... the other caller is the Campus Societies President and he is screaming bloody blue murder. What is this chief elected officer, who is representing you going to do?

Later on some boys from the Black Panthers are breaking down the office door because the editor of the Globe used the word "niggers" in an article. While this is going on the bank calls to tell you that the Athletic Association is overdrawn again.

Things are going rather smoothly to-day. Your only problem is organizing some sort of an event for the English as a second language students, except they are only allowed to see films in English and you have already ordered three Italian westerns. No problem... a phone call here, a phone call there... except no one wants to see the films anyway.

And so it goes. There is an appointment that afternoon with the Department of Labour regarding Apprentice Book allowances. The trouble is the English instructor will understand and give a re-write. Onward to Queen's Park.

## To Students ..

March 23, 1970

TO: Students of George Brown College  
FROM: Ron Lessley, Chief Returning Officer  
RE: SAC Presidential Elections

As of 4:00 p.m., Friday, March 20, candidates for the Presidency of SAC are campaigning.

Frank Broad, EG 6, Teraulay  
Ron Kalusk, PT 1, Casa Loma  
Andrew M. Winter, EG 3-9, Teraulay  
G.J. Simpson (T-404, Teraulay), Treasurer — elect by acclamation  
Vic McGann (T-302, Teraulay), SAA President — elect by acclamation

**ELECTIONS WILL BE HELD:**

Friday, April 17, 1970 between the hours of 10:30 a.m. and 1:00 p.m. in the campus cafeterias. Polling booths for students on evening shifts will be open Thursday April 16... time to be announced.

**STUDENT ASSEMBLIES**

on each campus will, hopefully, be scheduled for Wednesday, April 15, 1970 for the purpose of hearing the candidates speak. Times for each campus will be announced shortly.

Keep in mind that you "joe student" are with the President. Into the Labour Ministers office but he can't see you until later. Fine, a good chance to poke around and talk to some of the other persons who have vested interests in education and in particular Community Colleges, especially George Brown College. Who are the MPP's who have ridings in George Brown country? Who are the MP's who have ridings in George Brown country? Who are the Aldermen who have wards in George Brown country? The person who you elect President had better know. The Manpower and Apprentice problems that were solved this year by SAC were not solved because SAC happens to have a Volks-Bus.

Back to the office. A group of students are waiting with a petition which they want SAC to back a Moratorium on Viet-Nam. This guy is representing you. What are his recourses?

The gesterer is out of ink and the office manager is out on business. The new girl who is running off the minutes is in a tizzy, so go fill the stupid machine! Exciting isn't it? So there you are after a few days with the President and you are looking forward to going to a CAATSAO conference.

There is only one hitch. Every college there is out to put George Brown down. Not because it is the only college that goes prepared to do some work but because George Brown likes to state it is the biggest and best because it is. George Brown delegates don't get caught without having their homework done. You're with him... does your President know what he is talking about? Has he got the right people beside him for information? You elected him.

Enough of the hypothetical situation. The job of President is a very important one. It is up to each and every student to weigh the merits of each candidate very carefully. Like it or not, who ever is elected President is going to find himself in many situations very similar to these.

SAC has a very proud history of development. There are few student governments in this country who are as independent of the Administration as ours is — this is largely due to the faith and respect that a man named Lloyd has in his student body. It is up to the student body to elect a President who is going to be responsible enough to see what this respect and faith is never questioned.

SAC has many problems. This is the name of the game and a fact of life. Every council solves and creates some problems. It is up to the student body to choose a leader who will give the best possibility of solving more and creating less problems.

April 17th is only a few days away. Each candidate feels that he is the best possible choice for the Presidency. This is as it should be. You have three candidates to choose from and each has a good deal to offer. In this article the executive has tried to give some idea of what the successful candidate will be up against. He is your representative. Where he goes — you go.

# VOTE

## FOR THE CANDIDATE OF YOUR CHOICE BUT

# VOTE

Centennial  
George Brown  
Seneca Present . . .



# THE TRI-CAT LAST BASH

- \* At - Club 167 [167 Church St.]
- \* Time - 8.00 - 12.00
- \* Who? - TWO Bands
- \* Bucks - \$2 per head
- \* Attire - A la comfortable
- \* When? - April 10 - 1970



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- Ladies' Silver	\$17.00
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